



15th December 2025

Dear parent/carers

As we approach the end of this Advent term, I would like to thank you for all your continued support as we work together as a school community, raising standards and transforming our pupils' lives in building horizons through love, faith, and excellence. We have had a highly successful end to this calendar year with the vast majority of pupils focused on their learning and doing their absolute best every single day.

We thought you would like a breakdown of all the achievements that we have awarded our superstar pupils. We are extremely proud of learners, and we want everyone to know about their great achievements. We have awarded 394,145 achievement points since the beginning of the academic year; this includes:

- 79,686 awarded for excellent effort
- 76,530 awarded for excellent behaviour
- 61,230 awarded for being ready
- 40,054 awarded for excellent progress
- 34,494 awarded for achievement
- 20,198 for being kind
- And almost 8,000 golden and platinum tickets for demonstrating excellence towards our five core values

A positive and respectful learning environment is essential for everyone's success. We expect all students to exhibit behaviour that reflects our school's core Catholic values. This means being kind and considerate to peers and to staff, following school rules, and actively participating in their learning are important. Encouraging your child to approach school with a positive attitude, curiosity, and a willingness to engage, will set them on the path to success. We believe that a collaborative effort between home and school will foster these important traits.

You will be aware that our behaviour policy is based on the belief that good behaviour is not automatically learned but needs to be taught and that the support of parents in this is crucial. To ensure there are clear and consistent high expectations we have 3 clear school rules "Ready, Respectful and Safe". Our behaviour policy code of conduct clearly outlines our expectations for all types of behaviour both in and out of lessons. A copy can be accessed [here](#). There are also clear consequences for not following the rules and there is a clear description of the sort of behaviour, which is unacceptable and will result in a consequence. This is all contained within our whole school behaviour policy document that can be accessed [here](#).



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



It is important for me to reiterate; at St Thomas Becket, the vast majority of pupils take a pride in learning and doing the right thing. However, I must be clear in that we will not accept behaviours that disrupt learning, disrespect staff, or cause persistent disruption in and out of lessons from a small minority of pupils. All pupils at St Thomas Becket have the right to learn and teachers have the right to teach. We wish for a respectful community and while that respect is built on good relationships, it depends upon the certainty that unacceptable behaviour will have consequences. Our well-established clear system of consequences helps us rapidly deal with and thus eliminate low-level disruptive behaviour, non-compliance, and refusal to complete set work in lessons.

Studies show that immediate sanctions support good behaviour in schools and help students to start the next day afresh. I appreciate and fully recognise that same day detentions may be inconvenient for some parents/carers, but so is disruptive behaviour in the classroom for the 30 other pupils in the class. This is why learning remains to be the focus and therefore good behaviour/attitude to learning must be the priority.

All behaviour incidents (positive and negative) are logged onto Class Charts. The benefit of Class Charts is that the information is live, and as a parent/carer you will see all logs immediately when they occur. Class Charts is also the platform that we will let you know if your child has been issued with a detention. It is therefore essential that you have set up your account. If you have forgotten your login details, do not worry. We can provide them for you via the form tutor and are more than happy to help, should you be unsure of how to use the app. If you have any questions, please contact your child's form tutor or email office@tbcn.nor.olicatschools.org

I wanted to take this opportunity to also remind you of our uniform policy [\[click here\]](#). Our high standards in professional appearance continue to remain a focus every half term as our pupils deserve the best. We are immensely proud and delighted with the smart appearance of our pupils, this is often commented on by visitors to the school. We expect all pupils to be in the correct, full school uniform on return after the half term break. Pupils who are not in the correct uniform will be placed into Learning Recovery. Thank you in advance for your co-operation in this matter and your support for the standards we wish to uphold as a school.

Below is a summary of our uniform expectations:

- Pupils must wear their blazers at all times in the school unless a teacher allows them to take it off during lessons.
- Shirts must be tucked in.
- Top shirt buttons must be done up.
- Pupils must wear their school tie at the correct length.
- Pupils must wear the appropriate footwear – black, polishable, and low heels. No trainers or plimsols.
- Hoodies are not allowed.



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ST THOMAS BECKET CATHOLIC SCHOOL

Becket Way, Kettering Road North, Northampton, NN3 6HT

HEADTEACHER Mr Paul McCahill BSc (Hons) NPQH MA SLE

WEBSITE www.st-thomasbecket.org.uk

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- Jewellery – only a wristwatch, small stud earrings in each ear lobe and a crucifix under the shirt allowed. No other jewellery is allowed. Pupils will be asked to remove jewellery at tutor time. If they refuse, this will be confiscated and collected at the end of the day.
- Pupils must bring a rucksack bag to school that fits an A4 folder.



Blazer
Black with school badge on pocket



Shirt
White and buttoned to the collar



Jumper (Optional)
Grey with embroidered TB logo



Trousers
Plain black smart trousers
No jeans, cords, skinny fit, leggings, joggers or linen



Skirt
Grey check, pleated



School Tie
With TB logo



Shoes
Black, polishable and low heeled
No boots, plimsolls or trainers

Dates for your diary

- Wednesday 17th December – Christmas dinner day, also, non-uniform day (Christmas Jumpers) with a £1 donation for CAFOD
- Thursday 18th December is the last day of term; **school will close at 12.30pm for all pupils.**
- **Monday 5th January – Teacher Training Day. School is closed for all pupils.**
- Tuesday 6th January 2024 – term 3 begins. All pupils return to school.
- Thursday 15th January 2026 – Y13 Parents Evening
- Thursday 29th January 2026 – Y11 Parents Evening
- Thursday 5th February 2026 – Y9 Options Evening

Staff updates

It is with sadness that I am informing you that at the end of this term, the following staff will be leaving us:

- Dr Patel – Teacher of Science
- Mrs Hassan – Teacher of Science
- Mrs Bhosale – Teacher of Science
- Mr Badcock – Teacher of RE
- Mrs Duckworth – Teacher of Maths and RSL
- Mrs Worthington – Learning Support Assistant (Retirement)

We have the following new staff joining:

- Mrs Sewell – Head of Science
- Dr Nwaiwu – Teacher of Science
- Miss Williams – Teacher of RE



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WEBSITE

www.olicatschools.org

STRATEGIC EXECUTIVE LEAD

Mrs Catherine Burnham

Registered Office: Our Lady Immaculate Catholic Academies Trust, c/o St Thomas More Catholic Secondary School, Tyne Crescent, Bedford, MK41 7UL
Company Number: 09436283





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- Mr Dorney – Teacher of RE
- Mr Caherty – Assistant Chaplain
- Miss Ambrose – Learning Support Assistant
- Mr McCalla – Learning Support Assistant

Good news

I hope you are all able to access my weekly [Headteacher Bulletins Thomas Becket Catholic School - Headteacher Bulletins](#). These are a quick and easy listen to find out what events have been happening in school over the course of each week. Please also keep an eye out for our end of term newsletter that will be shared before the end of term widely across our social networks and MCAS.

God bless,

Paul McCahill
Headteacher



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