



Open Evening

“Education is an act of hope that from the present looks to the future.” **Pope Francis**

Christ’s Love is our Foundation



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COMPASSION



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Meet the Senior Leadership Team



Mr McCahill
Headteacher



Mrs Walsh
Deputy Headteacher



Mrs Harrison
Assistant Headteacher



Mrs Oppong
Assistant Headteacher



Miss Cook
Assistant Headteacher
SENDCO



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Questions to ask . . .

- **Is this the right place for my son/daughter?**
- Why choose St Thomas Becket?
- What is important when picking a school?
- Will my child be happy?
- How do I find out what a school is like?
- Why should I believe what a school is telling me?



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Why choose Thomas Becket Catholic School?

- Distinctive Catholic ethos deep rooted in gospel values
- Smaller school setting – all pupils are known
- Strong partnerships with local community
- Broad and balanced curriculum
- Comprehensive extra-curricular programme
- Pupil well-being at the heart of decision making
- Student progress maximised



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Admission criteria

1. Looked after and previously looked after children.
2. **Catholic children** with a Certificate of Catholic Practice **who have a brother or sister** attending the school at the time of admission.
3. **Catholic children** with a Certificate of Catholic Practice **who attend an OLICAT Primary School** designated as a feeder school.
4. **Other Catholic children.**
5. Children of staff who have either a. been employed at the school for two or more years at the time the application for admission to that school is made b. or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. **Children who have a brother or sister** attending the school at the time of admission.
7. **Children who attend an OLICAT Primary School** designated as a feeder school.
8. **Children from other Christian denominations** whose parents wish them to receive a Christian education whose application is supported by a Christian minister.
9. **Children of other faiths** whose membership is evidenced by a minister of religion or other religious leader
10. Any other children.



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Our journey #MissiontoExcellence

Inspection of Thomas Becket Catholic School

Becket Way, Kettering Road North, Northampton, Northamptonshire NN3 6HT

Inspection dates: 8 and 9 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Sixth-form provision	Good
Previous inspection grade	Requires improvement



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Our journey #MissiontoExcellence

Ofsted, full inspection, November 2022

- “The school is inclusive. Pupils can be themselves and make meaningful contributions to their school and the wider community.”
- “This school is improving fast. It is a welcoming school community. It is a calm and orderly place to learn.”
- “Leaders are committed to the pupils in this school. They have worked with determination to improve the school rapidly. They have clear plans to improve the school further and to make sure that the improvements will last. Leaders have high expectations of pupils.
- “Subject leaders have thought carefully about what they want pupils to learn. They have set out what pupils should learn at each stage.”
- “Leaders are ambitious for all pupils, including pupils with special educational needs. The provision for pupils with SEND is strong.”



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GCSE / Level 2

- Steady improvements for the past 4 years – despite the national picture
- Gaps between disadvantaged pupils and others are closing fast
- Positive progress and value added

Recognition and particular individual successes include:

Lucas Chen achieved four 9s, five 8s and a 7.

Thea Nutt achieved two 9s, four 8s and five 7s.

Paschal Esogwa achieved one 9, six 8s, two 7s and a 6.



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Sixth Form

- Smaller than average
- Student centred with care at the heart
- Academic progression for all
- 'Above and beyond' the classroom
- Pathways to success individual to ability level
- Good advice about next steps in education, employment and training



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A Level / Level 3

We are thrilled and proud to report our **best A level results in 18 years.**

All of our students continuing their education have secured their places at their chosen Universities including Oxford, Bristol, Durham, Nottingham, Warwick, Cardiff, Loughborough and Birmingham..

33% of students will be attending a Russell Group University.

There have been significant improvements and successes across all subjects in the Sixth Form, whereby **37% of A-Level grades achieved were A*-A** and **68% of BTEC grades achieved were Distinction and Distinction***. In Art, Further Maths, Geography, and Italian all grades achieved were 100% A* - C. The average grade across all subjects has risen again this year to a **B-**.

Further subject successes achieved include:

- 75% A*-C grades in Physics
- 90% A*-C grades in Maths
- 91% A*-C grades in Sociology
- 93% Dist*- Dist grades in Business
- 100% A-B grades in Art and Design
- 100% A*-A grades in Further Maths



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A Level / Level 3

Some individual successes include:

- **Marshall Haughton** who achieved an A* in English Literature, an A in Sociology and an A in Fine Art. Marshall has achieved a place at Lincoln College, University of Oxford to read English Language and Literature.
- **Romeo Poci** secured A*s in Further Maths and Maths, and an A in Physics. He is going off to study Civil Engineering at the University of Bristol.
- **Sheila Numfor** who achieved A*s in Further Maths and Maths and an A in Physics. She has achieved a place at the University of Warwick to study MORSE (Mathematics, Operational Research, Statistics and Economics).
- **Jakub Janiewicz** achieved an A* in Sociology, Distinction* in Business and an A in Criminology.
- **Andrzej Sanayi** achieved an A* in Maths and As in Physics and Chemistry and is moving on to study Mathematics and Computer Science at the University of Bristol.



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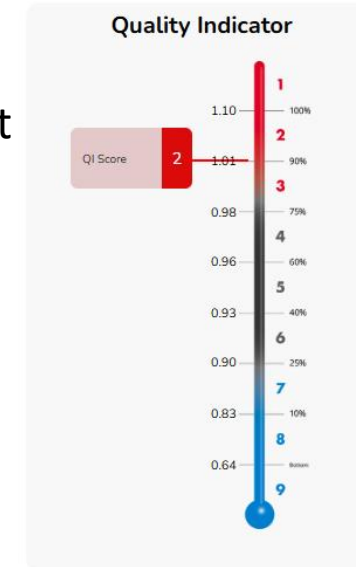


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A Level / Level 3

- Overall, we are sitting on an ALPs score of a **2** for academic **A-Level** subjects (6 in 2024). This means we are **matching the performance at the top 10% of schools nationally.**
- Significant improvement across all qualifications. The 2025 results are the highest in 18 years!
- L3 overall average grade is a **B-** (2024 = C=, 2023 = D+, 2022 = C=)
- Applied general average grade is a **Distinction=** (2024 Distinction-, 2023 = Merit-)
- **AAB = 37.5 %** (2004 = 34.9%, 2023 = 33.9%)
- **Boys B=** (2024 B-, 2023 = D) higher attainment and outperformed **Girls B-** (2024 C-, 2023 D+)
- 98.6% **pass rate** (2 U grades)



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A Student's Perspective

- VI Form Leaders



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Learning with us

“Building new horizons through love faith and excellence”

- Broad, ambitious & grounded in the national curriculum
- Knowledge rich
- Intelligently planned
- Culturally rich
- Character building
- Context-specific
- Values-driven



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Guidance and Support

- Form Tutor
- Raising Standards Leader
- Deputy Raising Standards Leader
- Student and Family Support Team
- School Counsellor and Mental Health First Aiders
- Careers and Personal Development Advisor



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Behaviour & Culture

1. Creating a positive school/classroom culture
2. Giving generous recognition and praise
3. Giving students some autonomy and trust
4. Mastery of new skills or knowledge to lead a life in good faith



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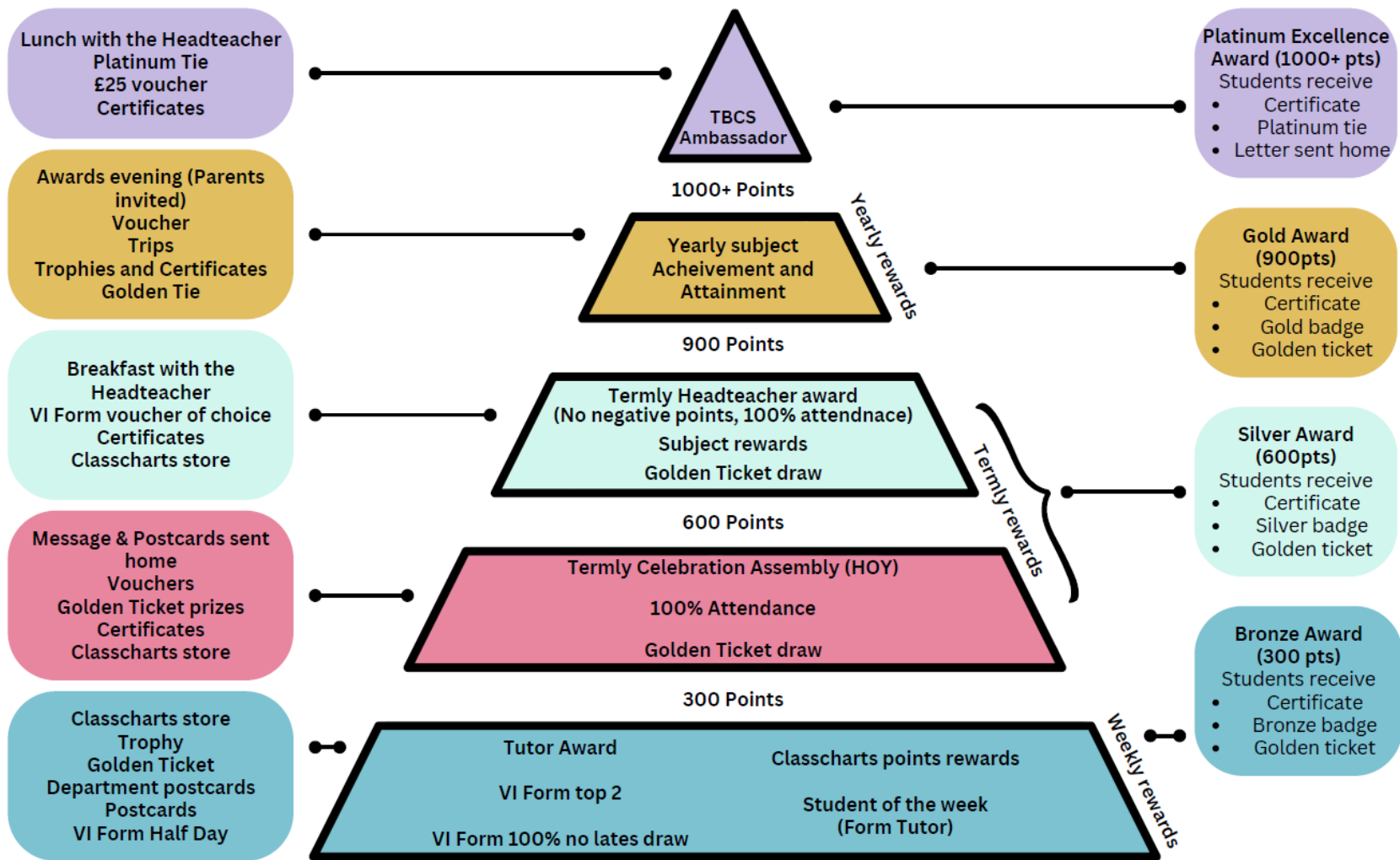
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Behaviour – Reward Pyramid



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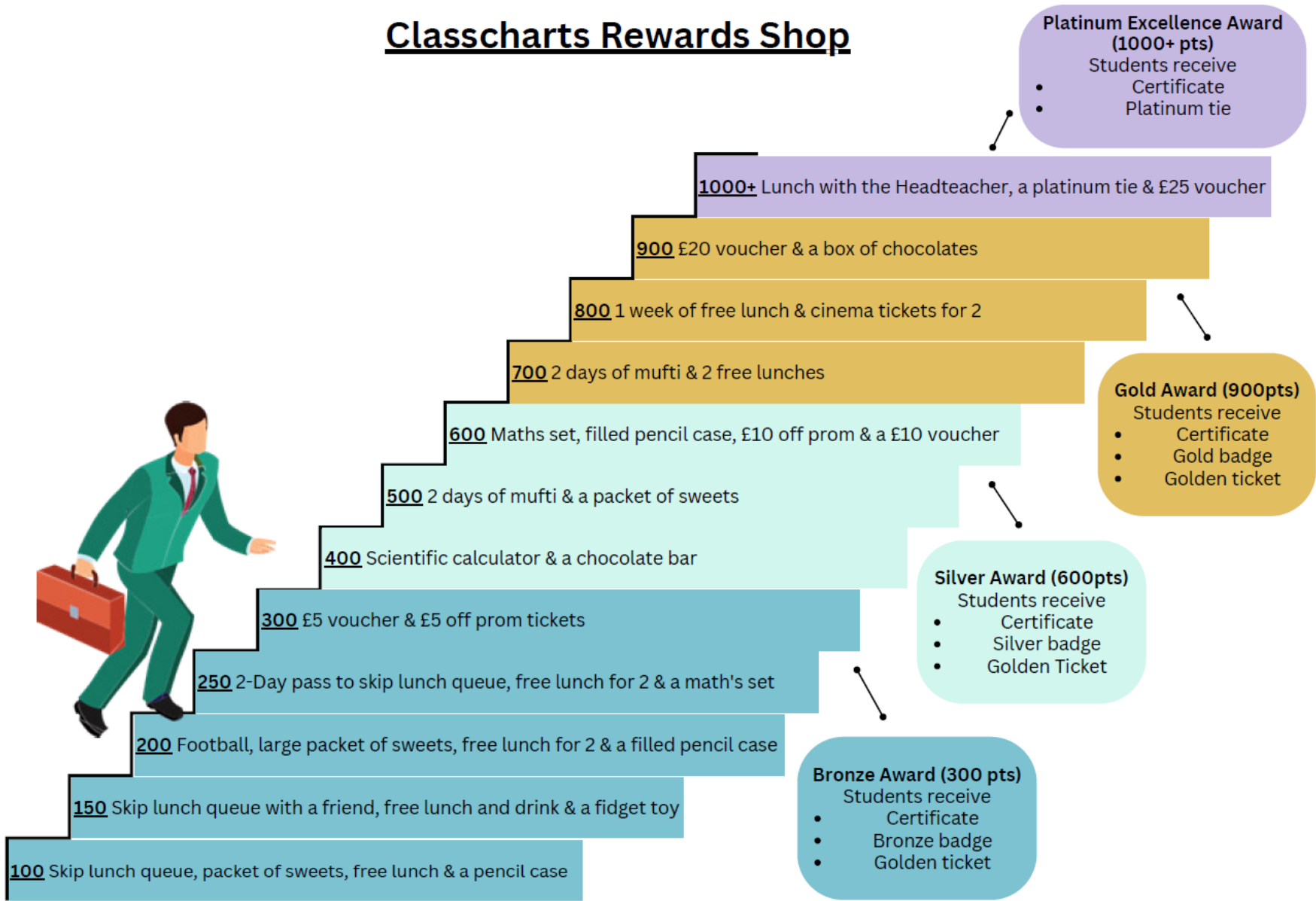
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Classcharts Rewards Shop



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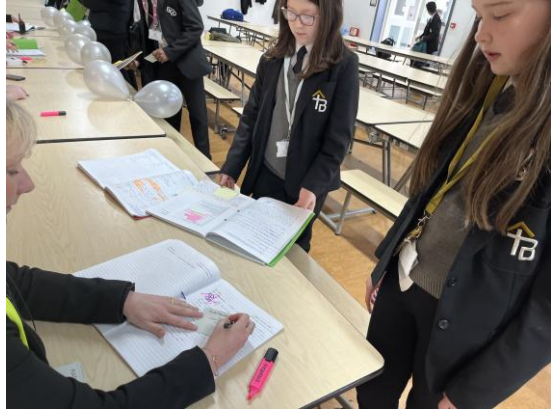
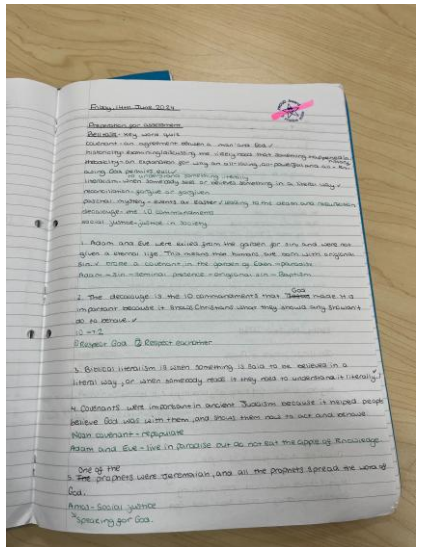
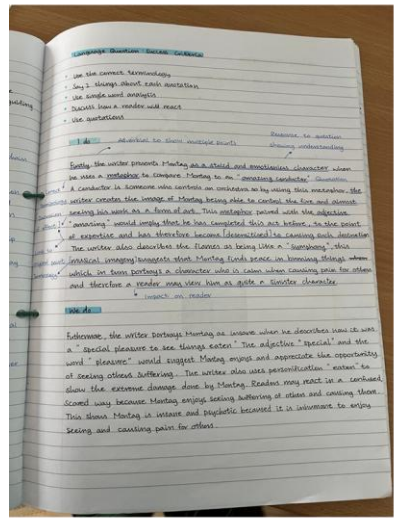


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Fab Friday!

Does your book always look like this?
Do you always put 100% effort into your classwork?
Are you proud of your work?



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Behaviour – Sanctions

We believe the most important thing is your child's learning. This must be protected.

We do not accept or tolerate disruption to learning.

Individuals who do disrupt the learning of the others in the class can receive the following sanctions:

Warning – Detention – Removal – Internal Suspension – External Suspension

The key to the system working is that school and homework together – we both want what is best for your child.

The most important aspect of our behaviour system is positive rewards and praise!





Mobile phones

See it – hear it – take it approach

Mobile phones are **not allowed to be used in school** and they will be confiscated if seen. This also applies to Smart Watches and other devices such as MP3 players, iPods, tablets, and headphones/earbuds.

If you wish for your child to have a mobile phone for their journey to and from school, it must be turned off and always kept in their bag.

If a device is confiscated, on the first occasion it will be given back at the end of the day.

On the second occasion it will be retained in school until a parent or carer can collect it.



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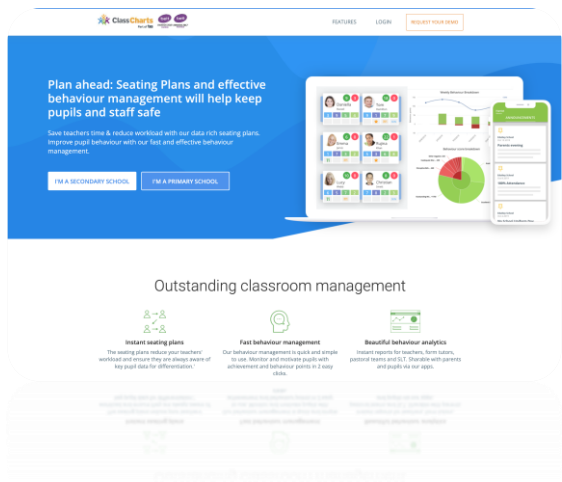
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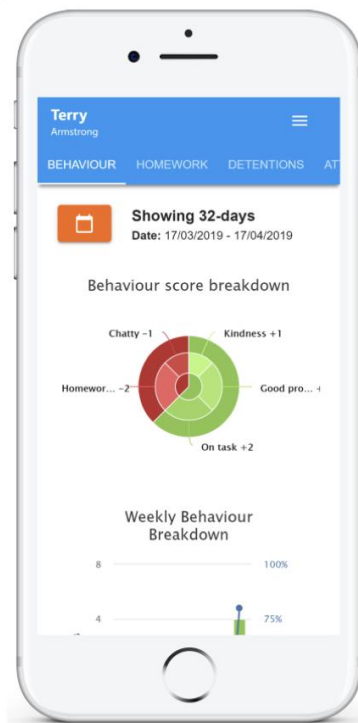
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ClassCharts



Attendance
 Positive behaviour incidents
 Negative behaviour incidents
 Homework
 Timetable
 Announcements
 Direct communication with parents/carers
 Report cards



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my **child**s at school.com

PARENT LOGIN

Your School ID

Your User Name

Password

Remember School ID and Username

[Forgotten Login Details?](#)
[Redeem Invitation Code?](#)

Login

v5.2019.7195.22715 Powered by **Bromcom**

my **child**s at school.com

REDEEM YOUR INVITATION CODE

School ID

Username

Invitation Code

I'm not a robot

Redeem Code

[Back to Login](#)



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Thank you

As you walk around:

- Get involved in activities and get your route stamped
- Ask questions
- Talk to staff

Open mornings on set dates over the next few weeks. We have your details, and we will be back in touch.



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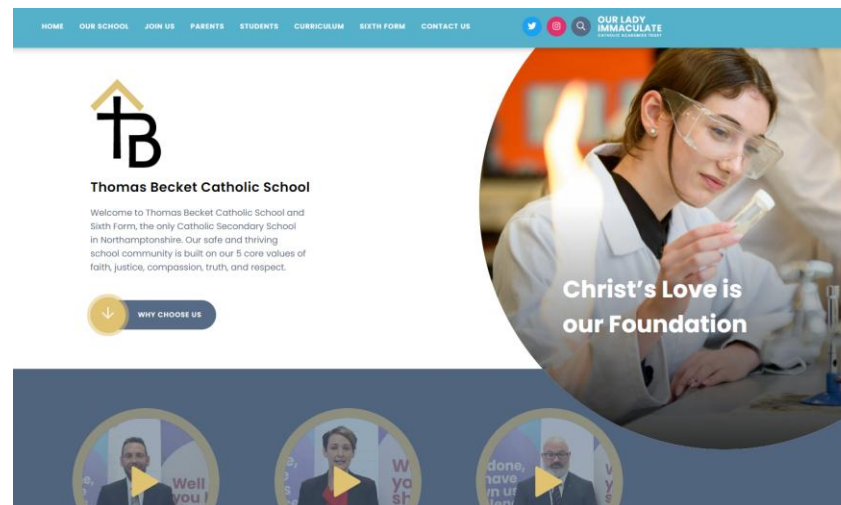
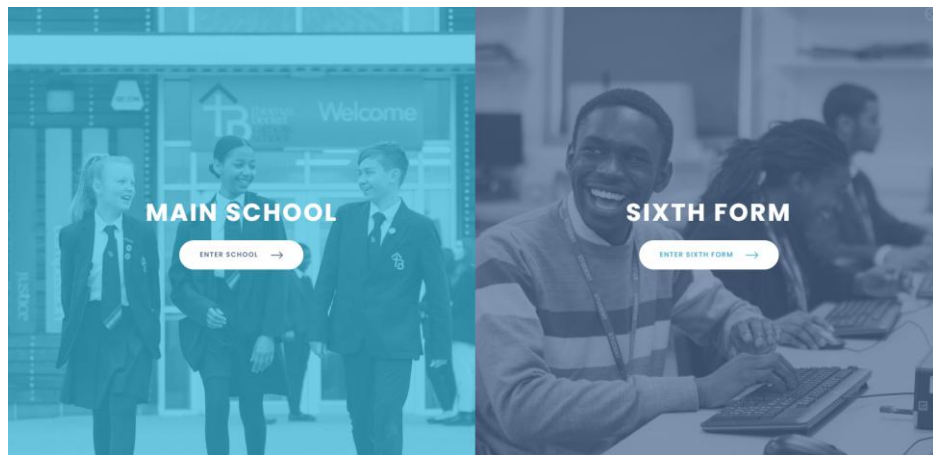
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For more information



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