



Y7 Transition Information Evening

Class of 2033

Christ's Love is our Foundation



RESPECT



TRUTH



COMPASSION



JUSTICE



FAITH



What tonight is about?

1. To give you reassurance that you made the right choice for your child
2. To give you a flavour of what we are about
3. To give you some helpful information and messages

Presentation:

- Communication and partnership
- Curriculum
- SEND
- Culture and Ethos
- Attendance
- Uniform
- Role of the tutor
- Pastoral team



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Meet the Senior Leadership Team



Mr McCahill
Headteacher



Mrs Walsh
Deputy Headteacher



Mr Baffoe
Associate Assistant
Headteacher



Mrs Harrison
Assistant Headteacher



Miss Gipki
Assistant Headteacher



Miss Cook
Assistant Headteacher



Mr White
Associate Assistant
Headteacher



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Our vision

1. Place students at the forefront of what we do, so we can help them to reach their potential
2. Train, develop and recruit staff who strive to be experts in their respective fields
3. Operate obsessively to attain the highest standards, thereby enhancing children's life-chances



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Safeguarding and Wellbeing

- Assistant Headteacher (**DSL**) – Mrs Harrison
- **SEND**CO – Mrs Kean
- **Family support** – Mrs Beaney
- **Family support** – Ms Jagirdar
- **Family support** – Mr McGuire
- **Counsellor** – Mrs Patel
- **Raising Standards Leader** – Miss Steven
- **Deputy Raising Standards Leader**
- Mental Health First Aiders
- Careers and Personal Development Advisor



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Our journey #MissiontoExcellence

Inspection of Thomas Becket Catholic School

Becket Way, Kettering Road North, Northampton, Northamptonshire NN3 6HT

Inspection dates:

8 and 9 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Sixth-form provision

Good

Previous inspection grade

Requires improvement



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Our journey #MissiontoExcellence



St Thomas Becket Catholic School

URN: 142747

Catholic Schools Inspectorate report on behalf of the Bishop of Northampton

26–27 February 2026

Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission

Religious education (p.5)

The quality of curriculum religious education

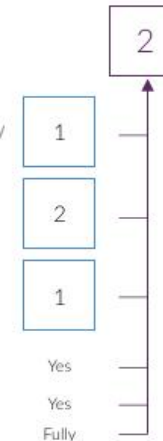
Collective worship (p.7)

The quality and range of liturgy and prayer provided by the school

The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



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Our journey #MissiontoExcellence

CSI, full inspection, February 2026

- *“St Thomas Becket Catholic School creates an environment in which individuals feel valued.”*
- *“Teachers create a positive learning environment which encourages students to participate.”*
- *[The school] “provides opportunities for students to express themselves through prayer using their gifts and talents.”*
- *“Sixth form students are instrumental in leading whole school charities linked to their Faith in Action lessons.”*
- *“[The school] draws on expertise from across the Trust to support professional dialogue and the moderation of Religious Education.”*



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Our journey #MissiontoExcellence

National Figures, February 2026

- Our Sixth Form has been **ranked among the top five state-funded schools in the country** for the progress its sixth form students make
- **Stands as the top-performing faith school nationally** against the same measure.
- The average grade was a **very strong B**



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Importance of parental partnership

- *Attendance*
- *Behaviour*
- *Celebrations/Concerns*
- *Letters and information*
- *Website*
- *My Child at School App (Bromcom)*



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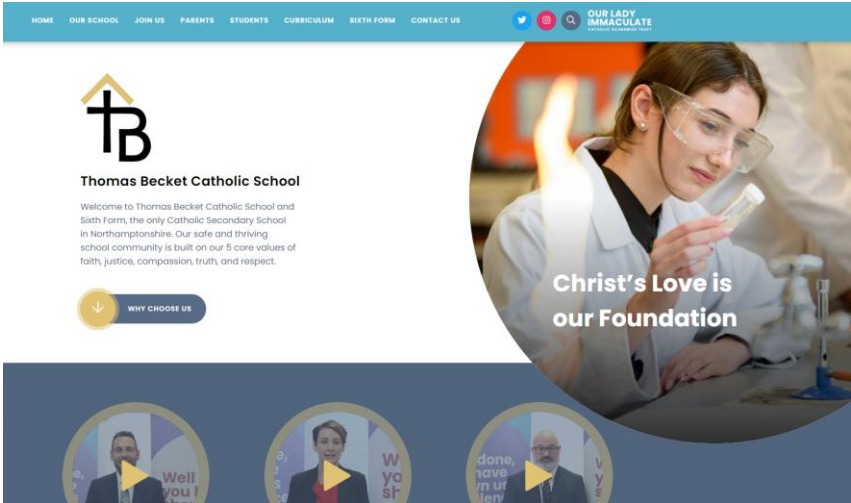
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Importance of parental partnership





my child at school.com

PARENT LOGIN

Your School ID

Your User Name

Password

☒ Remember School ID and Username

Forgotten Login Details?

Redeem Invitation Code?

Login

v5.2019.7195.22715

Powered by **Bromcom**

my child at school.com

REDEEM YOUR INVITATION CODE

School ID

Username

Invitation Code

☐ I'm not a robot


reCAPTCHA
Privacy - Terms

Redeem Code

Back to Login



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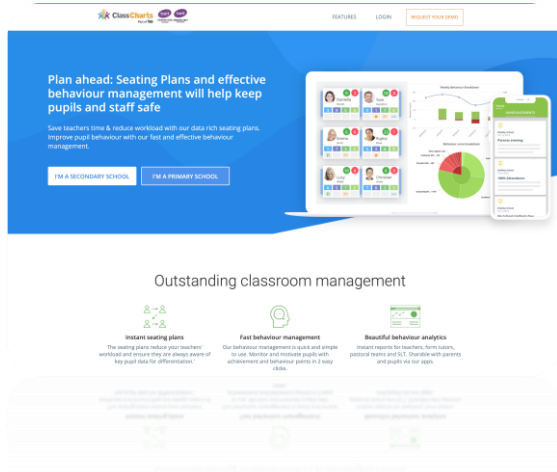
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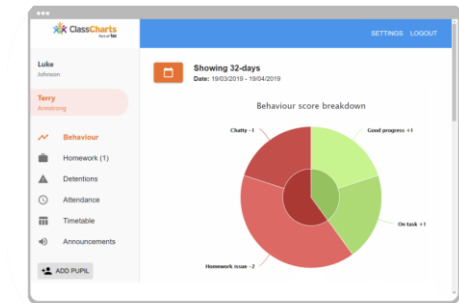
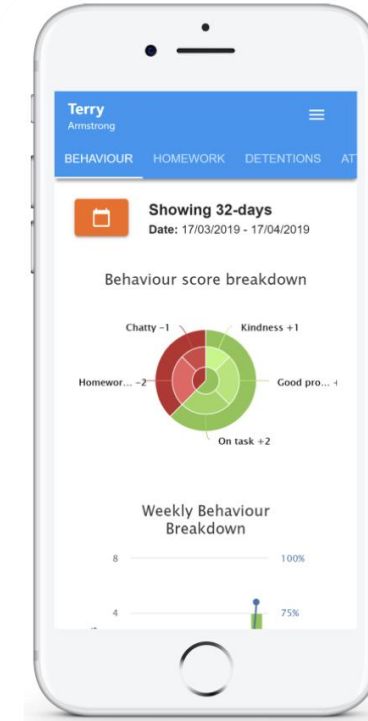
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Attendance
Positive behaviour incidents
Negative behaviour incidents
Homework
Timetable
Announcements
Direct communication with parents/carers
Report cards



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Communication

Communication between home and school is crucial. We know that your child's success will be built on our strong relationship.

Telephone and email – within 24 hours we will acknowledge your call/email to follow up. With a response provided within 48 hours.

Hierarchy of contact as below:

Pastoral related:

- **Form tutor** – Head of Year – AHT – DHT – HT

Curriculum related:

- **Class teacher** – Head of Department – SLT link – HT



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Curriculum Intent

"Building new horizons through love faith and excellence"

- Broad, ambitious & grounded in the national curriculum
- Knowledge rich
- Intelligently planned
- Culturally rich
- Character building
- Context-specific
- Values-driven



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SEND

We believe that our students with special educational needs and disabilities should be fully included in everything that we do.

Inclusive, accessible teaching is an intrinsic part of this; no amount of specialist provision can take the place of good teaching.

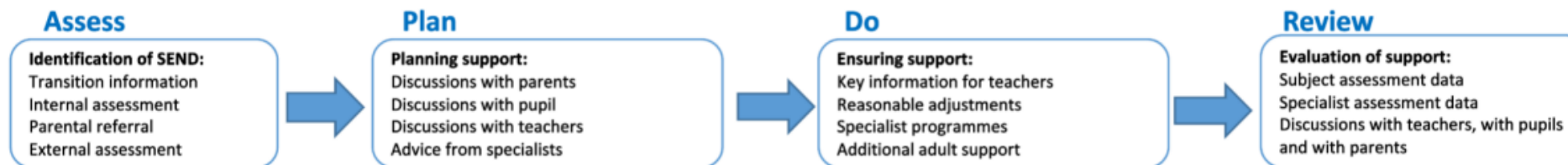
Our SEND provision delivers targeted and focused support within the four broad areas of additional needs:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Physical, Medical and Sensory



The trusted team of support around each child

Tier 1	Tier 2	Tier 3
Support from subject teacher All pupils with SEND	Support from SEND team Some pupils with SEND	Support from specialist practitioners Some pupils with SEND



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Culture & Ethos

1. Creating a positive school/classroom culture
2. Creating the sense of belonging
2. Giving generous recognition and praise
3. Giving students some autonomy and trust
4. Mastery of new skills or knowledge to lead a life in good faith



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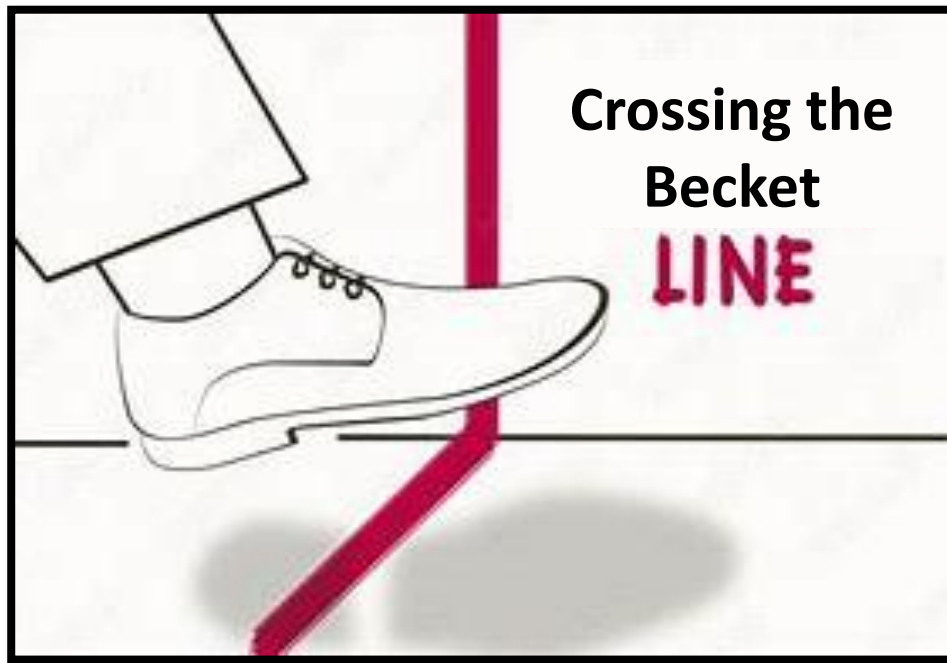


Crossing the Becket Line

"He has come so they may have life and live it to the full." John 10:10

Once you cross this line, give your best and be exceptional

#MissiontoExcellence



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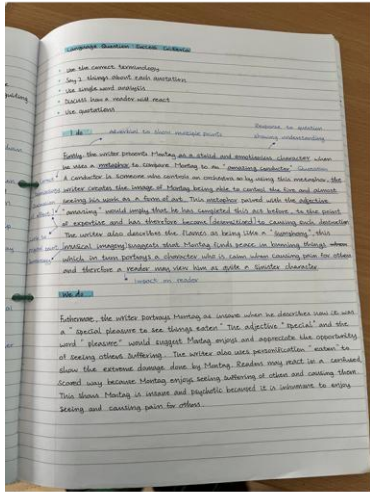
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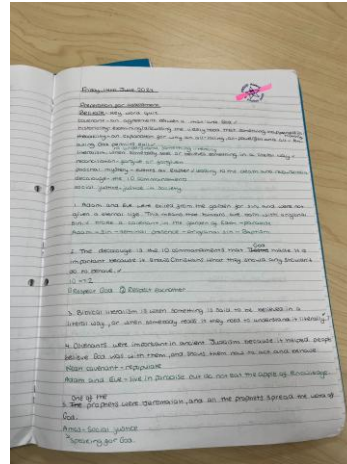
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Fab Friday!



Does your book always look like this?
Do you always put 100% effort into your classwork?
Are you proud of your work?



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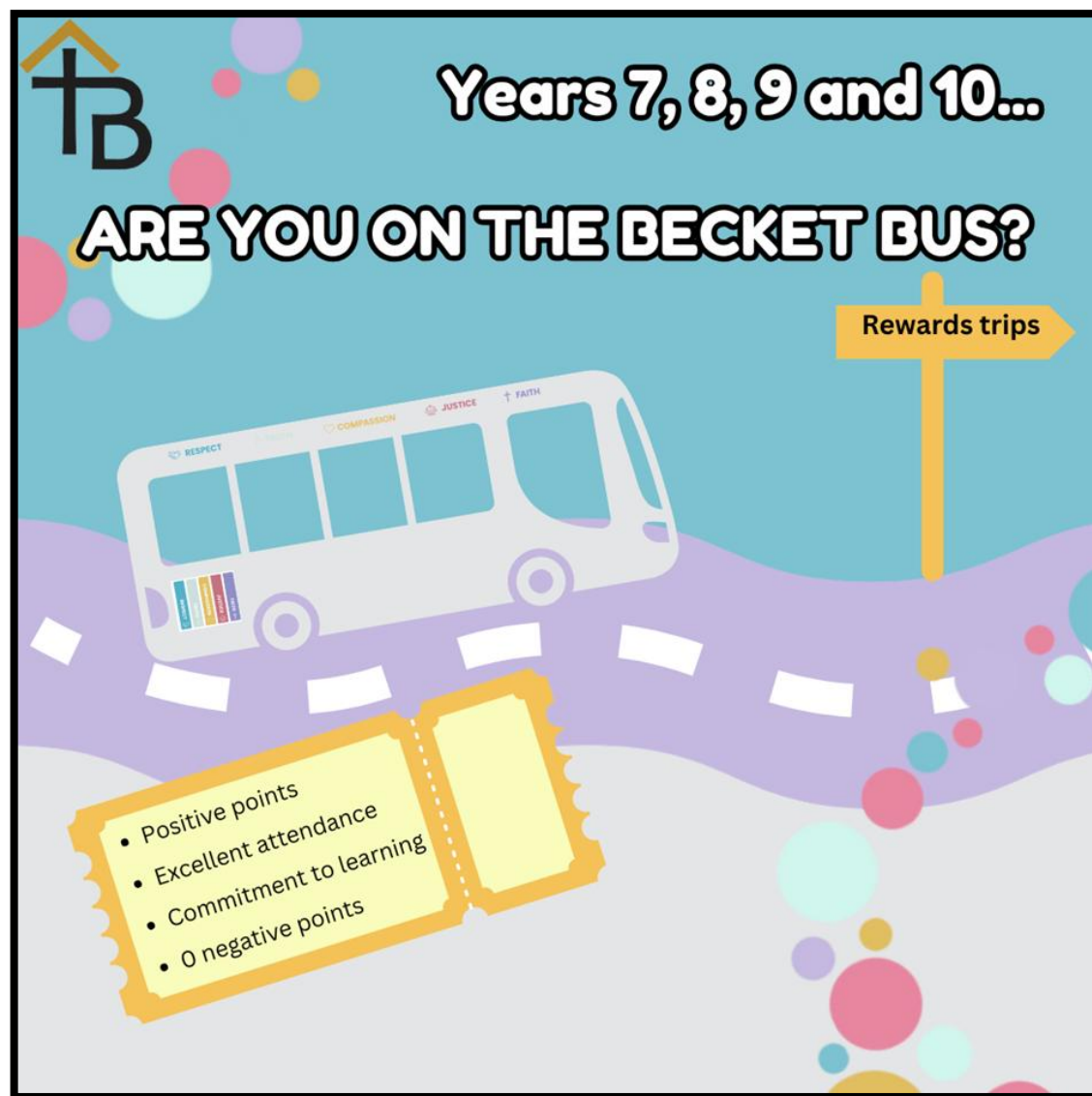
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 **HEADTEACHER'S AWARD**

**LEARN TO DRIVE
IN SCHOOL!
IN A REAL CAR
ON SITE HERE AT TBCS**

25TH JUNE 2025

✓ 100% Attendance ✓ No Lates ✓ No Negatives ✓ No Detentions

Students receiving the award are:
Arina P - 7 Watson George F - 10 Owusu Jessica S - 7 Bassoo
Jessica S - 9Barten Luke F - 9 Bhosale Luyando O - 9 Safo Phoebe R - 8 Ali



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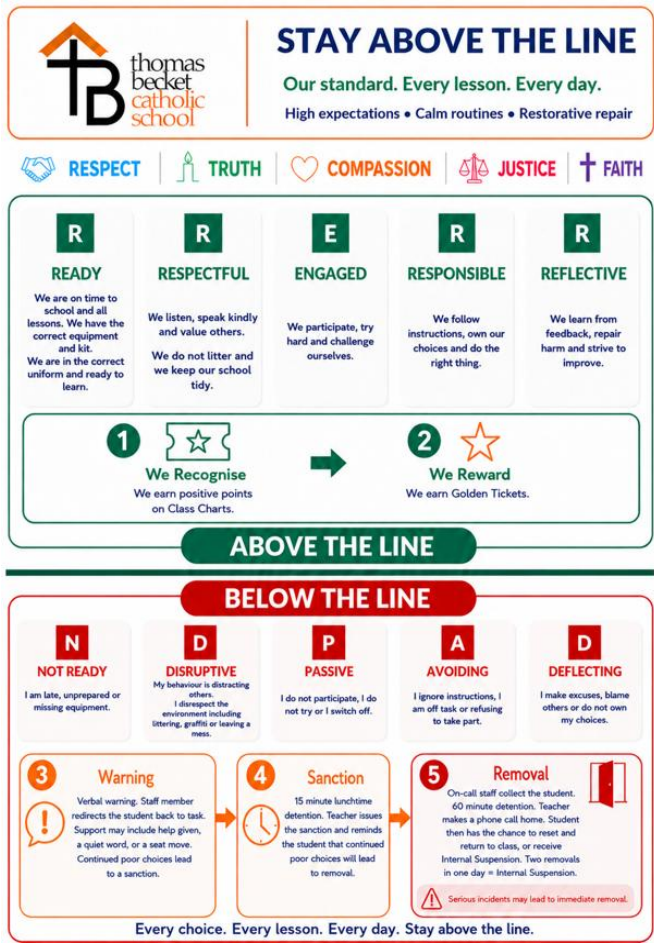


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Behaviour

High expectations – calm routines – Restorative approach



We believe the most important thing is your child's learning. This must be protected.

We do not accept or tolerate disruption to learning.

Individuals who do disrupt the learning of the others in the class can receive the following sanctions:

Warning – Sanction – Removal and reset – Internal Suspension – External suspension

The key to the system working is that home and school work together – we both want what is best for your child.

The most important aspect of our behaviour system is positive rewards and praise!





Behaviour

High expectations – calm routines – Restorative approach



STAY ABOVE THE LINE

Our standard. Every lesson. Every day.

High expectations • Calm routines • Restorative repair

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R

READY

We are on time to school and all lessons. We have the correct equipment and kit. We are in the correct uniform and ready to learn.

R

RESPECTFUL

We listen, speak kindly and value others. We do not litter and we keep our school tidy.

E

ENGAGED

We participate, try hard and challenge ourselves.

R

RESPONSIBLE

We follow instructions, own our choices and do the right thing.

R

REFLECTIVE

We learn from feedback, repair harm and strive to improve.

1



We Recognise
We earn positive points on Class Charts.



2



We Reward
We earn Golden Tickets.

ABOVE THE LINE

BELOW THE LINE

N

NOT READY

I am late, unprepared or missing equipment.

D

DISRUPTIVE

My behaviour is distracting others. I disrespect the environment including littering, graffiti or leaving a mess.

P

PASSIVE

I do not participate, I do not try or I switch off.

A

AVOIDING

I ignore instructions, I am off task or refusing to take part.

D

DEFLECTING

I make excuses, blame others or do not own my choices.

3

Warning



Verbal warning. Staff member redirects the student back to task. Support may include help given, a quiet word, or a seat move. Continued poor choices lead to a sanction.

4

Sanction



15 minute lunchtime detention. Teacher issues the sanction and reminds the student that continued poor choices will lead to removal.

5

Removal



On-call staff collect the student. 60 minute detention. Teacher makes a phone call home. Student then has the chance to reset and return to class, or receive Internal Suspension. Two removals in one day = Internal Suspension.



Serious incidents may lead to immediate removal.

Every choice. Every lesson. Every day. Stay above the line.

What 'above the line' looks like

Ready, Respectful, Engaged, Responsible and Reflective behaviours are taught, noticed and rewarded.

What happens when choices continue

A warning gives a reset. Repeated sanctions escalate: 15 minutes → 60 minutes → Internal Suspension review.

What 'below the line' looks like

Not Ready, Disruptive, Passive, Avoiding and Deflecting behaviours are named and corrected early.



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Mobile phones

Phone pouches

As a school, we have historically operated a 'see it, hear it, take it' approach to mobile phones. While this system has supported us in successfully managing mobile phone use, we are now required to take a stronger approach to mobile phone use in line with DfE guidance.

From September 2026, we will therefore be introducing a new mobile phone policy based around the use of lockable phone pouches. This means that while you may still bring a mobile phone to school, phones **will not be accessible during the school day.**



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Mobile phones

Phone pouches

[DfE guidance](#) is clear: it expects a ban on mobile phones in school as a default. Government guidance and a growing body of educational research show that mobile phone use in schools has a significant negative impact on:

- student focus and learning
- behaviour and low-level disruption
- social interaction and wellbeing
- creating safeguarding concerns

Students accessing phones during the school day, even briefly, can disrupt learning not only for themselves but for others. We therefore have a responsibility and duty of care to reduce this impact while also being mindful of the practical needs of families.



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Uniform Policy

The smart appearance of pupils' uniform is always commented on by visitors to our school. We believe that a school uniform gives a sense of belonging and pride, whilst ensuring equality amongst pupils. In addition, a smart appearance contributes positively to pupils' attitude to work and study.

To maintain our high standards, please see the link to our policy:



Shirts must be tucked in. Top shirt buttons must be done up.



Pupils must wear the appropriate footwear - black, polishable, and low heels. No trainers or plimsols.



All pupils must wear their blazers at all times in the school unless a teacher allows them to take it off during lessons.



Pupils must bring a rucksack bag to school.



Jewellery - only a wristwatch, small stud earrings and a crucifix under the shirt allowed.



Pupils must wear their school tie at the correct length.

Our school uniform



You can order your school uniform from SWIschoolwear



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Uniform

Examples of acceptable boys' school shoes:



Examples of unacceptable boys' school shoes:



Examples of acceptable girls' school shoes:



Examples of unacceptable girls' school shoes:



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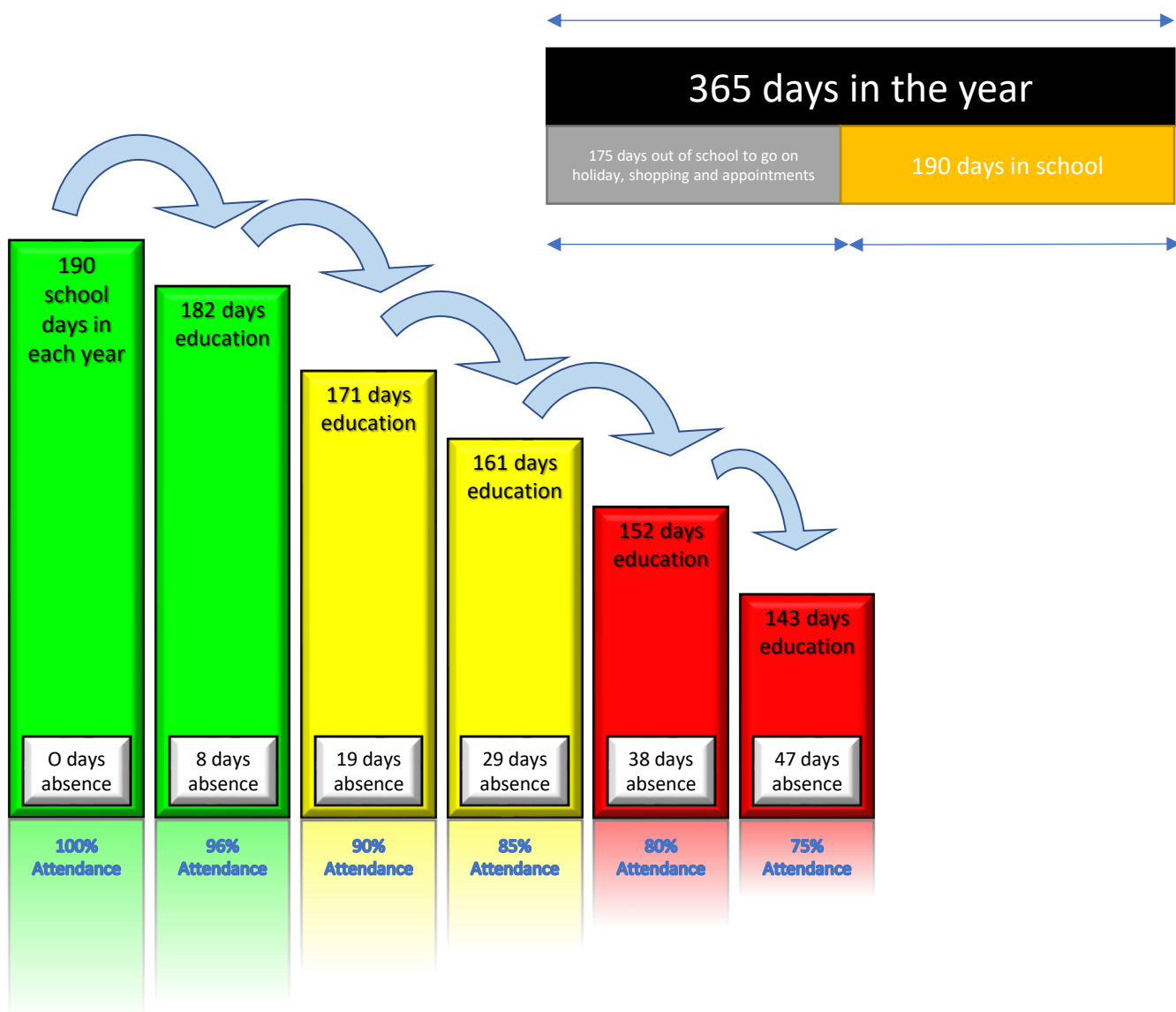
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Attendance





Attendance

Your time in school



Year 7	Year 8	Year 9	Year 10	Year 11
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Raising Standards Leader – Year 7

Miss M Steven



- English Teacher
- Worked at St Thomas Becket Catholic School since 2020- Exam Invigilator, Trainee Teacher, English Teacher, Second in English
- Key interests include cooking, baking, reading and booking holidays!



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Role of the Tutor

- First port of call for any issue
- Monitoring attendance
- Ensuring readiness to learn each morning; uniform, equipment
- Supporting the academic progress of tutees.
- Supporting the social progress of tutees.
- Delivering aspects of a tutor programme.
- Liaising with home.
- Acting as a link between pupils and teachers, parents and teachers, and sometimes between teachers or departments.
- Taking a registers and distributing messages.
- Dealing with behaviour or incidents.
- Dealing with friendship issues.
- Dealing with bullying concerns.
- Helping with exam preparations.
- Taking a role in the safeguarding process.
- Mentoring and coaching.



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